



Städtisches St.-Anna-Gymnasium

Short Description and School Profile

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Location and size

1. The Städtisches St.-Anna-Gymnasium (SAG) is centrally located in downtown Munich in a district rich in tradition, the Lehel.
2. Currently, the SAG is attended by about 700 students in grades 5 with 12. With three parallel classes per grade, the average class size is 29 persons with a tendency towards larger classes in the lower grades.
3. For additional information (in german) on the concept and school life, please visit our website at

<http://sag.musin.de>

School type and educational directions

1. The SAG is a public high school, graduates achieve the general university entrance qualification. Subject teaching is based on the curriculum:
<http://www.lehrplanplus.bayern.de>
2. The school has a language branch (SG) and a science and technology branch

(NTG). English is always the first foreign language.

3. As a second foreign language from the 6th grade on, we offer Latin or French. From the 8th grade onwards, students have the option of choosing the language branch with French, Italian or Chinese as the third foreign language, or the science branch with chemistry and computer science (from the 9th grade onwards).

Our Spirit

1. The SAG is a school that has always been keen to break new ground in the areas of teaching development, school organization and personnel management.
2. We strive for contemporary teaching with individual support for our students. In doing so, we focus on digitalization, participation and democracy building.
3. We are a fair trade school and are developing an ESD school profile. Above all, we cultivate a team-oriented approach within the school family that is based on mutual respect.

Educational goals

1. Students should recognize and use their abilities (self-competence).

They should question contexts, represent their goals self-confidently and implement them responsibly. When working on tasks, they should learn to find creative solutions based on rules.

2. All activities are based on a comprehensive concept of learning: teaching in the subject areas is naturally the focus and the teachers at St.-Anna-Gymnasium attach great importance to the acquisition of subject and technical competence.

Students should deal intensively with topics, subject areas and problems, they should make learning progress and continuously expand their knowledge and action repertoire as well as develop metacognitive strategies. They should take on challenges and not be quickly satisfied with what is easily accessible.

3. Taking responsibility for their own learning process and for the community also requires the development of methodological and social skills.

To this end, a system of targeted method and social training has been developed at St.-Anna-Gymnasium, which is anchored in the timetable in grades 5 to 7 with skills lessons and, through the requirement of continuous method maintenance, is also linked to the subject lessons in many places in the following grades. A corresponding methods curriculum exists and is implemented.

Finally, we also promote individual personality development through a series of projects that build on each other as part of our prevention concept.

School Constitution

1. We treat each other with courtesy and respect.
2. We take responsibility for ourselves and others
3. We act reliably and fairly
4. We work together and support each other
5. We do not tolerate exclusion, but are committed to tolerance.
6. We are open for discussions and take each other seriously
7. We actively participate in shaping school life and encourage involvement.
8. We have a positive attitude towards school and teaching
9. We take care of our school building and its furnishings